

New sight words for the week: where, look

Optional Science Activity: Make a volcano explode! I loved this as a kid (and actually still do)!

Wonders Refrigerator Copy and Optional Coloring Pages - show us your beautiful coloring!

****This week Wonders focuses on long o spelled o_e.**

**** This week there are more videos and books to learn about bees. We will also be writing a little more this week. You can do it!!! We would be writing a lot in class to get ready for first grade so I am totally confident they are capable. I took out the reading page to leave extra time for writing and videos. I have still attached it so if you would like to still use it you can.**

****We are done with our math curriculum. I attached a letter about that so please read that for math for the next few weeks.**

Monday:

- Read a book to me on [Raz-Kids](#). Make sure you hit record!
- [iRead](#) or [iReady](#) for 15 minutes
- [Wonders](#): Weekly opener video, have the program read literature big book [Bread Comes to Life](#), and Week 3 Vocabulary
- Writing: Watch this [about the magic e](#) and [this fun class](#) then change words on your own! Use the first page of the writing packet. (The second page is also needed or you can use flashcards.)
- Sight word page and practice Rainbow Words
- Get on Flipgrid and watch Angilee and Kennedy S. share their star student poster. Now write a special sentence for them and send it to me!
- [Math](#): Have someone point to the numbers out of order, can you recognize all of them? Now go on a number hunt around your house and find all the numbers! AND/OR work from math journal/corresponding leveled packet/iReady math
- [Are You a Bee?](#) Listen to this book to begin learning about bees!
- Log into [Scholastic Let's Find Out](#) and explore [Busy, Buzzy Bees](#)
 - The class code is: MillerK02
- Movement: [Bee Song- Kids Yoga](#) and music: Sing [Baby Bumblebee](#) #1

Tuesday:

- [iRead](#) , [Raz-Kids](#), or [iReady](#) for 15 minutes
- [Wonders](#): Student read leveled reader [Look Where It Is From](#) OR [What's for Breakfast](#) OR [Nature at the Craft Fair](#) and play U9 Phonics Practice Game
- [Buzz, Bee](#) - Listen to this book about bees - did you learn something different than yesterdays book? What was the same? Now, watch the REALLY COOL [Mystery Science](#) video on how bees make honey. Make sure to click through to the end. What color is the bee at the end? I didn't know bees could be this color!!
- Writing: Write 3 facts you learned about bees - SHARE THIS WITH ME! Email/text me a picture, PDF, or a video of you reading it.
- Sight word page and practice Rainbow Words
- [Math](#): Count to 100 by 1's. How did you do? Now count to 100 by 10's. Complete the 100 chart by filling in the missing numbers. Use the 100 chart in the packet for help if you need to. AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: [Koo Koo Kangaroo- Milkshake](#) and Music: Sing [Baby Bumblebee](#) #2

Wednesday:

- Read a book to me on [Raz-Kids](#). Make sure you hit record!
- Final vote!!! If you need to, get on Flipgrid to rewatch or listen to [Wilfred Gordon](#) and [Beekle, Click Clack Moo](#), and [Unlovable](#) then email me or get on Flipgrid to cast your vote - which is your favorite? Family members can have their own vote, too!
- [iRead](#) or [iReady](#) for 15 minutes
- [Wonders](#): Student read [Look! A Home!](#) and Phonics
- Watch [Busy Bees](#) and [Bees for Kids!](#) What new information did you learn? Compare these videos. Did they give you any information that is the same?
- Writing: My Opinion About Bees - using complete sentences, tell me three reasons why you do or do not like bees.
- Sight word page and practice Rainbow Words
- [Math](#): Complete the addition page AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: [Go Noodle- Pirate Life](#) and music: Sing [The Beez Go Buzzing](#)

Thursday:

- [iRead](#), [Raz-Kids](#), or [iReady](#) for 15 minutes
- [Wonders](#): Student read [Get Set! Ride!](#) then play the Phonics: Identify/Categorize game
- [How Do Bees Make Honey?](#) Watch this video to find out. Do you remember learning about another animal that shares their food this way? Get on Flipgrid to share one thing you learned and tell me what other animal shares their food this way.
- Writing: Challenge yourself and write a final draft using your opinion paper to write a paragraph!! OR write two sentences telling what you learned about bees. SHARE THIS WITH ME! Email/text me a picture, PDF, or a video of you reading it.
- Sight word page and practice Rainbow Words
- [Math](#): Complete the subtraction page AND/OR work from math journal/corresponding leveled packet/iReady math
- Movement: Dinosaur or Unicorn Workout Scavenger Hunt (worksheets attached) and music: Listen or Sing [Here Is The Beehive](#)

Friday:

- Read a book to me on [Raz-Kids](#). Make sure you hit record!
- [iRead](#) or [iReady](#) for 15 minutes
- [Wonders](#): Read [Jo Made It At Home](#) and [Joke Note](#) then play the Phonics Word Building Game.
- Get on Flipgrid (the Say hello topic) and listen to [The Greedy Bee](#)
- Writing: Complete the opinion sheet to tell your favorite part
- Practice Rainbow Words
- [Math](#): Count things at home! Count goldfish, Legos, jelly beans, anything!! AND/OR work from math journal/corresponding leveled packet/iReady math
- [Let's draw a bee!](#) (Turn your device sideways - video issues 😊) Show your work on Flipgrid and make sure to save it for your book!
- Movement: [Go Noodle- Lunch](#)
- [The Magic School Bus In a Beehive](#) - if you want, we would be watching this in class to learn more about bees! We love the Magic School Bus!
- Now, let's [DANCE!!!](#)